Taradale School

Relevant contextual about our school and Development Plan:

School Digital Citizenship Plan 2025-2026

information School

- Large K-4 School (680 students)
- High population of students learning English as an Additional Language.
- The holistic focus of our School Development Plan for 2025-26 is to improve student engagement through effective task design.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Students have access to Chromebooks and iPads.
- As young learners, students are new to using digital tools for learning.
- Parents sometimes express concerns about how to support their children with having a healthy and balanced relationship with technology.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8- 10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	Janua	
Learners will understand the importance of protecting personal information online and apply appropriate strategies.	Safe I know how to protect my personal information online	Short Term Goal 1 Students will understand the characteristics of a strong password and why it is important to have one	Students will create an age-appropriate unique password to access CBE network/technology	Taradale Admirable Use Policy. Lessons on password/phrase creation.	Grade 1-4 students in the school will have a unique, secure password/phrase to access CBE technology.			
		Short Term Goal 2 Students will understand the importance of keeping their passwords secure and private.	Students will keep their passwords private and keep password hints in a secure location	Teachers will support students is creating secure password storage. Students will learn how to reset passwords using	Grade 1-4 students will keep their password/phrase private. Grade 3-4 students will know how to reset their			

Title & date Page | 1

				the Student Account Tool.	passwords, as needed.	
Learners will develop skills using digital tools to support and enhance learning.	I leverage digital tools to learn, express my creativity, and collaborate with others.	Short Term Goal 1 Students will use digital tools to support and enhance their learning.	Students will understand how to use a variety of digital tools and make decisions on which tools will suit their learning needs.	Teachers will familiarize themselves with the features of iPad and Google tools. Staff will explicitly teach how to navigate iPad and Google tools. Teachers will design tasks that incorporate iPad and Google tools.	Students feel confident in trying iPad and Google tools for learning. Increase in student use of iPad and Google tools to demonstrate their learning. Greater student confidence and autonomy in using iPad and Google technology tools. Increase in student advocacy for technology that aligns with the task and learning needs.	
Learners will be responsible and respectful for technology and their actions using digital tools for learning.	Responsible I understand how to make responsible decisions in the digital economy. Respectful I am respectful and inclusive in my words and actions.	Short Term Goal 1 Students will understand the importance of keeping care of technology.	Technology will remain in good condition and ready for learning.	Taradale Admirable Use Policy Teacher-led discussions about responsibility with technology. School-wide expectations around technology (return Chromebooks and iPads to their assigned place and plug them in).	Students will maintain responsibility for and towards technology.	
		Short Term Goal 2	Students interact safely and respectfully online	Taradale Admirable Use Policy	Students engage in online learning with	

Title & date Page | 2

Students understand that their online actions	and have a clear understanding of what a safe and	respect and positive representation.	
reflect who they are online and offline.	respectful online presence is.	Students identify that they feel safe and a sense of belonging at	

- Next Steps & Focuses for the Coming School Year

 Continue with field study and residency opportunities focused on technology integration.
 - Incorporate "Computers" into Collaborative Friday rotations.

Title & date Page | 3