

Digital Citizenship Plan | 2026-2027

Taradale School



Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Large K-4 School (680 students)
- High population of students learning English as an Additional Language
- Our School Development Plan focuses on improving student engagement through intentional task design, targeted literacy and numeracy instruction, and a sense of belonging.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Students have access to Chromebooks and iPads to support learning.
- As young learners, students are developing the skills to use digital tools safely, responsibly, and independently.
- Students benefit from explicit instruction and opportunities to use technology to create, communicate, and demonstrate their learning.
- Families sometimes express concerns about supporting healthy and balanced technology use at home.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Students will understand the importance of protecting personal information online and develop strategies to use digital technology safely.	Safe	Students will understand how to create a strong, secure password.	Students create age-appropriate, secure passwords to access CBE technology.	Explicit lessons on creating passwords. Teacher support with password creation and storage.	Grade 1–4 students have secure passwords to access CBE technology.
	I know how to protect my personal information online.	Students will understand the importance of keeping personal information and passwords private.	Students recognize what information should remain private and know when to ask a trusted adult for help.	Classroom discussions and age-appropriate scenarios about online safety and protecting personal information.	Students demonstrate safe password practices and can identify examples of personal information that should not be shared online.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #2 Students will develop confidence and independence in using digital tools to support learning, creativity, and collaboration.	Involved I leverage digital tools to learn, express my creativity and collaborate with others.	Students will develop skills and confidence in using a variety of digital tools for learning.	Students independently navigate and use age-appropriate digital tools.	Teachers explicitly teach the use of Chromebooks, iPads, and Google tools.	Increased student confidence and independence when using digital tools.
	I use digital tools to identify problems and take action to find solutions.	Students will make purposeful choices about how to use digital tools to demonstrate their learning.	Students select digital tools that support their learning needs and allow them to express their understanding creatively.	Teachers design tasks that provide opportunities for student choice, creativity, and collaboration using technology.	Evidence of students selecting and using digital tools purposefully to demonstrate learning.
Long term goal #3 Students will develop responsible, respectful, and balanced habits when using digital technology at school and beyond.	Responsible I understand that anything I access, produce and post contributes to my digital presence.	Students will demonstrate responsibility when using and caring for school technology.	Students care for devices and follow school expectations for technology use.	Review Taradale's Admirable Use Policy. Explicitly teach routines for using, storing, and charging devices.	Students consistently follow school expectations for technology care and use.
	Respectful I am respectful and inclusive in my words and actions.	Students will interact safely, kindly, and respectfully in digital environments.	Students demonstrate respectful digital behaviour and understand that their online actions affect others.	Classroom discussions, scenarios, and modelling of respectful online communication.	Students demonstrate respectful online behaviour and can identify appropriate digital interactions.
	I am empathetic towards others. Balanced I understand appropriate times and situations to use technology.	Students will understand the importance of balancing technology use with offline activities.	Students recognize when technology is helpful and when other activities are more appropriate.	Classroom conversations about healthy technology habits and balancing screen time with physical activity, play, and face-to-face interactions.	Students can identify examples of healthy technology habits and appropriate times to use digital tools.

Next Steps and Focuses for the Coming School Year

- Continue to provide opportunities for students to develop digital literacy skills through engaging, purposeful learning tasks.
- Support teachers in integrating digital tools that encourage student choice, creativity, and independence.
- Strengthen age-appropriate instruction in online safety, respectful digital behaviour, and balanced technology use.
- Continue to explore field studies, residencies, and other learning opportunities that support meaningful technology integration.